

CALIFORNIA INSTITUTE FOR HUMAN SCIENCE

701 Garden View Court, Encinitas, CA 92024

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2015

This School Performance Fact Sheet is made available to all prospective students, in fulfillment of the requirements set forth in Section 94902 of the California Private Postsecondary Education Act of 2009, which is effective January 1, 2010, and for the purpose of supporting informed choice. **The following information is data compiled from January 1, 2014 through December 31, 2015.**

The Bureau for Private Postsecondary Education (BPPE) is the regulatory body for private postsecondary institutions for the State of California. The BPPE requires that each institution provide the following information to students prior to enrollment, as evidence of recognition of the need to address consumer protection:

- Rates of completion for each program of instruction within a specific period of time.
- Placement rates for each program of instruction
- License examination rates for applicable programs such as Clinical Psychology
- Salary or wage information for each career, occupation, trade, job, or job title, as applicable, for which students are prepared, and for which data is available.

Please read the Fact Sheet below and initial each paragraph to indicate that you have read them. Please let us know if you have any questions. Thank you.

I. RATE OF SUCCESSFUL COMPLETION*

*The number and percentage of students who begin our Programs and successfully complete the entire Program during the published program length is the following:

A. On-Time Completion Rate (Graduate Rates) – reflects students who complete the program with the published, expected time of completion as listed in the CIHS catalog. CIHS students determine their own rate of completion.

Please initial the right column, which corresponds to the program you are intending to enter.

| Calendar Year | degree | Program | Number of Students who Began the Program ^{*1} | Students Available for Graduation ^{*2} | Number of On-Time Graduates ^{*3} | On-Time Completion Rate |
|---------------|--------|------------------|--|---|---|-------------------------|
| 2014 | BA | Integral Studies | 1 | 1 | 1 | 100% |
| | MA | Psychology | 0 | 0 | 0 | N/A |
| | | MFT | 0 | 0 | 0 | N/A |
| | | Integral Health | 6 | 6 | 2 | 33% |
| | | Life Physics | 0 | 0 | 0 | N/A |
| | | CRP | 0 | 0 | 0 | N/A |
| | Ph.D. | Psychology | 3 | 1 | 1 | 33% |
| | | Integral Health | 0 | 0 | 0 | N/A |
| | | Life Physics | 1 | 1 | 0 | 0% |
| | | CRP | 1 | 1 | 0 | 0% |
| 2015 | BA | Integral Studies | 3 | 2 | 1 | 50% |
| | MA | Psychology | 0 | 0 | 0 | N/A |
| | | Integral Health | 5 | 5 | 2 | 40% |
| | | Life Physics | 0 | 0 | 0 | N/A |
| | | CRP | 0 | 0 | 0 | N/A |
| | Ph.D. | Psychology | 2 | 2 | 1 | 50% |
| | | Integral Health | 0 | 0 | 0 | N/A |
| | | Life Physics | 0 | 0 | 0 | N/A |
| CRP | | 0 | 0 | 0 | N/A | |

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 100% of the published program period.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

It should be noted that due to the specific and subjective nature of earning Master and Doctorate degrees (as well as the BA completion program) in adult higher education, it is challenging to quantify exactly how many begin in the same year and finish in the same year. Many students choose to take longer than one or two years because they self-pace the degree due to various factors particular to adult higher education such as working full time, personal matters, finances, to name just a few. CIHS prides itself on its flexibility and students must be self-motivated. While we have a designated time for completion of the program as noted in the Student Enrollment Agreement, CIHS students, ultimately, finish at their own rate. The pace of each program is individualized.

B. Students Completing Within 150% of the Published Program Length^{*4}

| Calendar Year | degree | Program | Number of Students who Began Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--------|------------------|--------------------------------------|-----------------------------------|----------------|----------------------|
| 2014 | BA | Integral Studies | 1 | 1 | 0 | 0% |
| | MA | Psychology | 0 | 0 | 0 | N/A |
| | | MFT | 0 | 0 | 0 | N/A |
| | | Integral Health | 0 | 0 | 0 | N/A |
| | | Life Physics | 0 | 0 | 0 | N/A |
| | | CRP | 0 | 0 | 0 | N/A |
| | Ph.D. | Psychology | 5 | 5 | 2 | 40% |
| | | Integral Health | 0 | 0 | 0 | N/A |
| | | Life Physics | 0 | 0 | 0 | N/A |
| | | CRP | 2 | 2 | 1 | 50% |
| 2015 | BA | Integral Studies | 0 | 0 | 0 | N/A |
| | MA | Psychology | 0 | 0 | 0 | N/A |
| | | Integral Health | 4 | 4 | 0 | 0% |
| | | Life Physics | 0 | 0 | 0 | N/A |
| | | CRP | 0 | 0 | 0 | N/A |
| | Ph.D. | Psychology | 1 | 1 | 0 | 0% |
| | | Integral Health | 1 | 1 | 0 | 0% |
| | | Life Physics | 0 | 0 | 0 | N/A |
| | | CRP | 1 | 1 | 0 | 0% |

*4 This 150% completion rate reflects students who complete program in 1.5X the expected rate. Please note CIHS students work at their own pace.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

II. JOB PLACEMENT RATES

The Master's and Doctorate degrees in Clinical Psychology provide licensure eligibility to practice psychotherapy and psychology respectively. Due to the unique and specialized nature of our other humanistic/integral programs, many of our students are practitioners in the healing arts, researchers, conduct individualized practice, or are already professionals or in education before they begin a new course of study. It is impossible to quantify these subjective careers. However, any graduate degree prepares graduates to deal more effectively in any professional, clinical, research, and /or academic setting, or in any higher-level occupation. I understand the subjective nature of the course of study in which I am undertaking. Goals for such programs are individualized.

| Calendar Year | degree | Program | Number of Students who Began Program | Numbers of Graduates | Graduates Available for Employment | Graduates Employed in the Field* | Placement Rate % Employed in the Field |
|---------------|--------|------------------|--------------------------------------|----------------------|------------------------------------|----------------------------------|--|
| 2014 | BA | Integral Studies | 1 | 1 | 1 | 1 | 100% |
| | MA | Psychology | 0 | 0 | 0 | N/A | N/A |
| | | MFT | 0 | 0 | 0 | N/A | N/A |
| | | Integral Health | 6 | 2 | 2 | 0 | 0% |
| | | Life Physics | 0 | 0 | 0 | N/A | N/A |
| | | CRP | 0 | 0 | 0 | N/A | N/A |
| | Ph.D. | Psychology | 3 | 1 | 1 | 1 | 100% |
| | | Integral Health | 0 | 0 | 0 | N/A | N/A |
| | | Life Physics | 1 | 0 | 0 | 0 | 0% |
| | | CRP | 1 | 0 | 0 | 0 | 0% |
| 2015 | BA | Integral Studies | 3 | 1 | 1 | 0 | 0% |
| | MA | Psychology | 0 | 0 | 0 | N/A | N/A |
| | | Integral Health | 5 | 2 | 2 | 2 | 100% |
| | | Life Physics | 0 | 0 | 0 | N/A | N/A |
| | | CRP | 0 | 0 | 0 | N/A | N/A |
| | Ph.D. | Psychology | 2 | 1 | 1 | 0 | 0% |
| | | Integral Health | 0 | 0 | 0 | N/A | N/A |
| | | Life Physics | 0 | 0 | 0 | N/A | N/A |
| CRP | | 0 | 0 | 0 | N/A | N/A | |

*Of the number of graduates available for employment, this chart represents those graduates who reported that they became gainfully employed in a single position for which the institution represents the program prepare graduates within six months after a student completes the applicable education program. (AB2296, Sec.6;CEC94928(e)(1)) Specifically, these graduates, who reported their employment, obtained a position in which the skills learned through the education and training provided by CIHS were required and/or provided a significant advantage in acquiring the position. As per the code, CIHS is mandated to provide the following sub-entity employment positions. CIHS recognizes that these outcome events are challenging to quantify for graduate degrees that are 1) interdisciplinary in nature 2) based on humanities and/or social science and are supplemental to practitioner or other subset training and/or existing skill sets 3) Additional training for Clinician or practitioner based healing arts, (outside of licensure track psychology positions).

III. GAINFULLY EMPLOYED CATEGORIES

A. Part Time vs. Full-Time Employment

| Calendar Year | degree | Program | Number of Students who Began Program | Numbers of Graduates | Graduates Employed in the Field | Graduates Employed in the Field 20-29 Hours per week | Graduates Employed in the Field at least 30 hours per week | Total Graduates Employed in the Field |
|---------------|--------|------------------|--------------------------------------|----------------------|---------------------------------|--|--|---------------------------------------|
| 2014 | BA | Integral Studies | 1 | 1 | 1 | 0 | 1 | 1 |
| | MA | Psychology | 0 | 0 | N/A | N/A | N/A | N/A |
| | | MFT | 0 | 0 | N/A | N/A | N/A | N/A |
| | | Integral Health | 6 | 2 | 0 | N/A | N/A | N/A |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A | N/A |
| | Ph.D. | Psychology | 3 | 1 | 1 | 0 | 1 | 1 |
| | | Integral Health | 0 | 0 | N/A | N/A | N/A | N/A |
| | | Life Physics | 1 | 0 | 0 | 0 | 0 | 0 |
| | | CRP | 1 | 0 | 0 | 0 | 0 | 0 |
| 2015 | BA | Integral Studies | 3 | 1 | 0 | 0 | 0 | 0 |
| | MA | Psychology | 0 | 0 | N/A | N/A | N/A | N/A |
| | | Integral Health | 5 | 2 | 2 | 1 | 1 | 2 |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A | N/A |
| | Ph.D. | Psychology | 2 | 1 | 0 | 0 | 0 | 0 |
| | | Integral Health | 0 | 0 | N/A | N/A | N/A | N/A |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A | N/A |

B. Single Position vs. Concurrent Aggregated Position

| Calendar Year | degree | Program | Number of Students who Began Program | Numbers of Graduates | Graduates Employed in the Field | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Position | Total Graduates Employed in the Field |
|---------------|--------|------------------|--------------------------------------|----------------------|---------------------------------|--|---|---------------------------------------|
| 2014 | BA | Integral Studies | 1 | 1 | 1 | 1 | 0 | 1 |
| | MA | Psychology | 0 | 0 | N/A | N/A | N/A | N/A |
| | | MFT | 0 | 0 | N/A | N/A | N/A | N/A |
| | | Integral Health | 6 | 2 | 0 | N/A | N/A | N/A |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A | N/A |
| | Ph.D. | Psychology | 3 | 1 | 1 | 1 | 0 | 1 |
| | | Integral Health | 0 | 0 | N/A | N/A | N/A | N/A |
| | | Life Physics | 1 | 0 | 0 | 0 | 0 | 0 |
| | | CRP | 1 | 0 | 0 | 0 | 0 | 0 |
| 2015 | BA | Integral Studies | 3 | 1 | 0 | 0 | 0 | 0 |
| | MA | Psychology | 0 | 0 | N/A | N/A | N/A | N/A |
| | | Integral Health | 5 | 2 | 2 | 2 | 0 | 2 |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A | N/A |
| | Ph.D. | Psychology | 2 | 1 | 0 | 0 | 0 | 0 |
| | | Integral Health | 0 | 0 | N/A | N/A | N/A | N/A |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A | N/A |

C. Self-Employed / Freelance Positions

| Calendar Year | degree | Program | Number of Students who Began Program | Numbers of Graduates | Graduates Employed in the Field | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|--------|------------------|--------------------------------------|----------------------|---------------------------------|---|---------------------------------------|
| 2014 | BA | Integral Studies | 1 | 1 | 1 | 1 | 1 |
| | MA | Psychology | 0 | 0 | N/A | N/A | N/A |
| | | MFT | 0 | 0 | N/A | N/A | N/A |
| | | Integral Health | 6 | 2 | 0 | N/A | N/A |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A |
| | Ph.D. | Psychology | 3 | 1 | 1 | 1 | 1 |
| | | Integral Health | 0 | 0 | N/A | N/A | N/A |
| | | Life Physics | 1 | 0 | 0 | 0 | 0 |
| | | CRP | 1 | 0 | 0 | 0 | 0 |
| 2015 | BA | Integral Studies | 3 | 1 | 0 | 0 | 0 |
| | MA | Psychology | 0 | 0 | N/A | N/A | N/A |
| | | Integral Health | 5 | 2 | 2 | 0 | 2 |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A |
| | | Psychology | 2 | 1 | 0 | 0 | 0 |
| | Ph.D. | Integral Health | 0 | 0 | N/A | N/A | N/A |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A |

D. Institutional Employment

| Calendar Year | degree | Program | Number of Students who Began Program | Numbers of Graduates | Graduates Employed in the Field | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution | Total Graduates Employed in the Field |
|---------------|--------|------------------|--------------------------------------|----------------------|---------------------------------|---|---------------------------------------|
| 2014 | BA | Integral Studies | 1 | 1 | 1 | 0 | 1 |
| | MA | Psychology | 0 | 0 | N/A | N/A | N/A |
| | | MFT | 0 | 0 | N/A | N/A | N/A |
| | | Integral Health | 6 | 2 | 0 | N/A | N/A |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A |
| | Ph.D. | Psychology | 3 | 1 | 1 | 0 | 1 |
| | | Integral Health | 0 | 0 | N/A | N/A | N/A |
| | | Life Physics | 1 | 0 | 0 | 0 | 0 |
| | | CRP | 1 | 0 | 0 | 0 | 0 |
| 2015 | BA | Integral Studies | 3 | 1 | 0 | 0 | 0 |
| | MA | Psychology | 0 | 0 | N/A | N/A | N/A |
| | | Integral Health | 5 | 2 | 2 | 0 | 2 |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A |
| | | Psychology | 2 | 1 | 0 | 0 | 0 |
| | Ph.D. | Integral Health | 0 | 0 | N/A | N/A | N/A |
| | | Life Physics | 0 | 0 | N/A | N/A | N/A |
| | | CRP | 0 | 0 | N/A | N/A | N/A |

Student's Initials: _____ **Date:** _____
 Initial only after you have had sufficient time to read and understand the information.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that some either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

IV. EXAM PASS RATE 2010-2014
California Licensure Exam for Clinical Psychology (PhD)

Board of Psychology EPPP/CPLPEE/CPSE Passage Rate

| Year | Number of Students who Taking Exam | Numbers who passed Exam | Numbers who Failed Exam | Passage Rate |
|------|------------------------------------|-------------------------|-------------------------|--------------|
| 2010 | 5 | 2 | 3 | 40% |
| 2011 | 3 | 0 | 3 | 0% |
| 2012 | 5 | 0 | 4 | 20% |
| 2013 | 6 | 1 | 6 | 0% |
| 2014 | 2 | 0 | 2 | 0% |
| 2015 | 1 | 1 | 0 | 100% |

California Licensure Exam for MFT

Board of Behavioral Science MFT Written Exam Passage Rate

Not Available. MFT is a new CIHS program as of 2010. Graduates are currently in internship.

_____ **Initial for Clinical Licensure track (Ph.D. in Clinical Psychology and MFT)**

IV: SALARIES AND WAGES

The California Institute for Human Science makes no claim as to annual starting wages or salaries of graduates, nor as to local availability of jobs in the field. The graduates for salaries in these fields of study are highly subjective and driven by market trends, self-motivation, an already established career, and various other factors. CIHS does not offer employment placement assistance, besides generalized networking among faculty and adult students. All alumni are encouraged to remain part of the CIHS active learning community which offers many workshop and networking opportunities throughout the year.

The chart below represents annual salary and wages reported by graduates employed in the field of their study.

| Calendar Year | degree | Program | Graduates Available for Employment | Graduates Employed in the Field | Annual Salary and Wages Reported Graduates Employed in the Field | | | | | Students Not Reporting Salary |
|---------------|--------|------------------|------------------------------------|---------------------------------|--|-----------------------|-------------------------|-------------------------|-------------------|-------------------------------|
| | | | | | \$20,001.00-\$25,000.00 | \$25,001.00-30,000.00 | \$30,001.00-\$35,000.00 | \$35,001.00-\$75,000.00 | above \$75,000.00 | |
| 2014 | BA | Integral Studies | 1 | 1 | | | X | | | |
| | MA | Psychology | 0 | N/A | | | | | | |
| | | MFT | 0 | N/A | | | | | | |
| | | Integral Health | 2 | 0 | | | | | | |
| | | Life Physics | 0 | N/A | | | | | | |
| | | CRP | 0 | N/A | | | | | | |
| | Ph.D. | Psychology | 1 | 1 | | | | | X | |
| | | Integral Health | 0 | N/A | | | | | | |
| | | Life Physics | 0 | 0 | | | | | | |
| | | CRP | 0 | 0 | | | | | | |
| 2015 | BA | Integral Studies | 1 | 0 | | | | | | |
| | MA | Psychology | 0 | N/A | | | | | | |
| | | Integral Health | 2 | 2 | X | | | X | | |
| | | Life Physics | 0 | N/A | | | | | | |
| | | CRP | 0 | N/A | | | | | | |
| | Ph.D. | Psychology | 1 | 0 | | | | | | |
| | | Integral Health | 0 | N/A | | | | | | |
| | | Life Physics | 0 | N/A | | | | | | |
| CRP | | 0 | N/A | | | | | | | |

A list of sources used to substantiate salary disclosure is available from the institution. Please contact Admission Department. admin@cihs.edu

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

V. COST OF EDUCATIONAL PROGRAM

Total charge for the program for students completing on-time in 2015:

| | |
|-------------------------|-------------|
| B.A. Completion Program | \$7,875.00 |
| M.A. Degree (52 units) | \$11,700.00 |
| Ph.D. Degree (90 units) | \$21,350.00 |

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

VI. FEDERAL FINANCIAL AID PROGRAM DISCLOSURE

Students at CIHS are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

VII. NOTICE CONCERNING TRANSFERABILITY OF UNITS AND DEGREES EARNED AT CIHS

CIHS has permission to operate and grant degrees by the California Bureau for Private Post-Secondary Education (BPPE). Our clinical psychology programs are also approved to meet eligibility requirements for licensure with California's Board of Behavioral Science (BBS) and the Board of Psychology (BOP). I understand that CIHS is not accredited at this time.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

All graduate schools determine eligibility for transfer credits on a case-by-case basis. If you decide to transfer schools or complete your education elsewhere, the transferability of credits earned at the CIHS may be at the complete discretion of an institution to which you may seek to transfer. If the degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this

institution will meet your educational and professional goals. This may include contacting an institution to which you may seek to transfer after attending CIHS to determine if your degree will transfer if your degree is not terminal.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

VIII. OTHER

This Fact Sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensed exam passage rates, this Fact Sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this Fact Sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education which can be reached at the following:

BPPE
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833

Phone: (916) 431-6959
Toll Free: (888) 370-7589
Main Fax: (916) 263-1897
Web site: www.bppe.ca.gov
E-mail: bppe@dca.ca.gov

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official/administrator and I am acknowledging that I have been provided and have reviewed a CIHS catalog prior to signing an enrollment agreement.

Student Name (please print clearly)

Signature of Student

Date

Signature of School Official

Date

Title

IX. DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.