This School Performance Fact Sheet is made available to all prospective students, in fulfillment of the requirements set forth in Section 94902 of the California Private Postsecondary Education Act of 2009, which is effective January 1, 2010, and for the purpose of supporting informed choice. The following information is data compiled from January 1, 2012 through December 31, 2013.

The Bureau for Private Postsecondary Education (BPPE) is the regulatory body for private postsecondary institutions for the State of California. The BPPE requires that each institution provide the following information to students prior to enrollment, as evidence of recognition of the need to address consumer protection:

- Rates of completion for each program of instruction within a specific period of time.
- Placement rates for each program of instruction
- License examination rates for applicable programs such as Clinical Psychology
- Salary or wage information for each career, occupation, trade, job, or job title, as applicable, for which students are prepared, and for which data is available.

Please read the Fact Sheet below and initial each paragraph to indicate that you have read them. Please let us know if you have any questions. Thank you.
I. RATE OF SUCCESSFUL COMPLETION*

The number and percentage of students who begin our Programs and successfully complete the entire Program during the published program length is the following:

A. 100% Completion Rate – reflects students who complete the program with the published, expected time of completion as listed in the CIHS catalog. CIHS students determine their own rate of completion.

Please initial the right column, which corresponds to the program you are intending to enter.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Program</th>
<th>Number of Students who Began Program *1</th>
<th>Students Available for Graduation *2</th>
<th>Graduates *3</th>
<th>Completion Rate</th>
<th>Student Initial and Date by Program of Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>BA</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Integral Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>psychology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MFT</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Integral Health</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Life Physics</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>100%</td>
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</tr>
<tr>
<td></td>
<td>CRP</td>
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<td>0</td>
<td>0</td>
<td>N/A</td>
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</tr>
<tr>
<td></td>
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<td>3</td>
<td>3</td>
<td>1</td>
<td>33%</td>
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<td>0</td>
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</tr>
<tr>
<td></td>
<td>Life Physics</td>
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<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CRP</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>BA</td>
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<td>1</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>psychology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
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</tr>
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<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Integral Health</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Life Physics</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CRP</td>
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<td>0</td>
<td>0</td>
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</tr>
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<td></td>
<td>psychology</td>
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<td>3</td>
<td>0</td>
<td>0%</td>
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</tr>
<tr>
<td></td>
<td>Integral Health</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Life Physics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CRP</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

*1 The number of students who began the program that is scheduled to be completed in the year being reported.
*2 The number of students available for graduation for the program being reported.
*3 Of the students available for graduation, the number of students who complete the program within 100% of the published program period.

It should be noted that due to the specific and subjective nature of earning Master and Doctorate degrees (as well as the BA completion program) in adult higher education, it is challenging to quantify exactly how many begin in the same year and finish in the same year. Many students choose to take longer than one or two years because
they self-pace the degree due to various factors particular to adult higher education such as working full time, personal matters, finances, to name just a few. CIHS prides itself on its flexibility and students must be self-motivated. While we have a designated time for completion of the program as noted in the Student Enrollment Agreement, CIHS students, ultimately, finish at their own rate. The pace of each program is individualized.

B. 150% Completion Rate*4 - Students Completing After Published Program Length

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>degree</th>
<th>Program</th>
<th>Number of Students who Began Program</th>
<th>Students Available for Graduation</th>
<th>Graduates</th>
<th>Completion Rate</th>
<th>Student Initial and Date by Program of Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>BA</td>
<td>Integral Studies</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>MFT</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integral Health</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Life Physics</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CRP</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>MA</td>
<td>Psychology</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integral Health</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Life Physics</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CRP</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>BA</td>
<td>Integral Studies</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>MFT</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integral Health</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Life Physics</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CRP</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ph.D.</td>
<td>Psychology</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integral Health</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Life Physics</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CRP</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

*4 This 150% completion rate reflects students who complete program in 1.5X the expected rate. Please note CIHS students work at their own pace.
II. EXAM PASS RATE 2010-2011
California Licensure Exam for Clinical Psychology (PhD)

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students Taking Exam</th>
<th>Numbers who Passed Exam</th>
<th>Numbers who Failed Exam</th>
<th>Passage Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>40%</td>
</tr>
<tr>
<td>2011</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Exam Passing Rates for the year 2012 are not published yet from Board of Psychology as of January 1, 2013.

California Licensure Exam for MFT

Board of Behavioral Science MFT Written Exam Passage Rate

Not Available. MFT is a new CIHS program as of 2010. Graduates are currently in internship.

_______ Initial for Clinical Licensure track (Ph.D. in Clinical Psychology and MFT)
III: RATE OF EMPLOYMENT

The Master’s and Doctorate degrees in Clinical Psychology provide licensure eligibility to practice psychotherapy and psychology respectively. Due to the unique and specialized nature of our other humanistic/integral programs, many of our students are practitioners in the healing arts, researchers, conduct individualized practice, or are already professionals or in education before they begin a new course of study. It is impossible to quantify these subjective careers. However, any graduate degree prepares graduates to deal more effectively in any professional, clinical, research, and/or academic setting, or in any higher-level occupation. I understand the subjective nature of the course of study in which I am undertaking. Goals for such programs are individualized.

——— Initials

| Calendar Year | degree | Program       | Number of Students who Began Program | Numbers of Graduates | Students Available for Employment | Graduates Employed in the Field* | Placement Rate % Employed in the Field | Graduates Employed in the Field an average of less than 32 hours per week | Graduates Employed in the Field at least 32 hours per week |
|---------------|--------|---------------|--------------------------------------|----------------------|----------------------------------|-------------------------------------|-----------------------------------------|-------------------------------------------------------------|
| 2012          | BA     | Integral Studies | 2                                    | 2                    | 1                               | 1                                  | 100%                                     | 1                                                           | 0                                                           |
|               | MA     | Psychology     | 0                                    | 0                    | 0                               | 1                                  | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | MFT            | 1                                    | 1                    | 1                               | 1                                  | 100%                                     | 0                                                           | 1                                                           |
|               |        | Integral Health | 0                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | Life Physics   | 1                                    | 1                    | 1                               | 1                                  | 100%                                     | 1                                                           | 0                                                           |
|               |        | CRP            | 0                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
| 2013          | BA     | Psychology     | 3                                    | 3                    | 1                               | 1                                  | 100%                                     | 0                                                           | 1                                                           |
|               | MA     | Integral Health | 0                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | Life Physics   | 0                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | CRP            | 2                                    | 2                    | 2                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
| 2014          | BA     | Integral Studies | 1                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               | MA     | Psychology     | 0                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | MFT            | 0                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | Integral Health | 0                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | Life Physics   | 0                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | CRP            | 0                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               | Ph.D.  | Psychology     | 3                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | Integral Health | 1                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | Life Physics   | 1                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |
|               |        | CRP            | 0                                    | 0                    | 0                               | N/A                                | N/A                                     | N/A                                                         | N/A                                                         |

*Of the number of graduates available for employment, this chart represents those graduates who reported that they became gainfully employed in a single position for which the institution represents the program prepare graduates within six months after a student completes the applicable education program. (AB2296, Sec.6;CEC94928(e)(1)) Specifically, these graduates, who reported their employment, obtained a position in which the skills learned through the education and training provided by CIHS were required and/or provided a significant advantage in acquiring the position. As per the code, CIHS is mandated to provide the following sub-entity employment positions. CIHS recognizes that these outcome events are challenging to quantify for graduate degrees that are 1) interdisciplinary in nature 2) based on humanities and/or social science and are supplemental to practitioner or other subset training and/or existing skill sets 3) Additional training for Clinician or practitioner based healing arts, (outside of licensure track psychology positions).
IV: SALARIES AND WAGES
The California Institute for Human Science makes no claim as to annual starting wages or salaries of graduates, nor as to local availability of jobs in the field. The graduates for salaries in these fields of study are highly subjective and driven by market trends, self-motivation, an already established career, and various other factors. CIHS does not offer employment placement assistance, besides generalized networking among faculty and adult students. All alumni are encouraged to remain part of the CIHS active learning community which offers many workshop and networking opportunities throughout the year.

The chart below represents annual salary and wages reported by graduates employed in the field of their study.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>degree</th>
<th>Program</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Annual Salary and Wages Reported Graduates Employed in the Field</th>
<th>Students Not Reporting Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>BA</td>
<td>Integral Studies</td>
<td>1</td>
<td>1</td>
<td>$20,001.00-$25,000.00</td>
<td>1</td>
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<tr>
<td></td>
<td>MA</td>
<td>Psychology</td>
<td>0</td>
<td>N/A</td>
<td>$25,001.00-$30,000.00</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>MFT</td>
<td>1</td>
<td>1</td>
<td>$30,001.00-$35,000.00</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integral Health</td>
<td>0</td>
<td>N/A</td>
<td>$35,001.00-$75,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Life Physics</td>
<td>1</td>
<td>1</td>
<td>above $75,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CRP</td>
<td>0</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>BA</td>
<td>Integral Studies</td>
<td>0</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MA</td>
<td>Psychology</td>
<td>0</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>MFT</td>
<td>0</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integral Health</td>
<td>0</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Life Physics</td>
<td>0</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CRP</td>
<td>0</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ph.D.</td>
<td>Psychology</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integral Health</td>
<td>0</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Life Physics</td>
<td>0</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CRP</td>
<td>0</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Initials
V. NOTICE CONCERNING TRANSFERABILITY OF UNITS AND DEGREES EARNED AT CIHS

CIHS has permission to operate and grant degrees by the California Bureau for Private Post-Secondary Education (BPPE). Our clinical psychology programs are also approved to meet eligibility requirements for licensure with California’s Board of Behavioral Science (BBS) and the Board of Psychology (BOP). I understand that CIHS is not accredited at this time.

_____ Initials

All graduate schools determine eligibility for transfer credits on a case-by-case basis. If you decide to transfer schools or complete your education elsewhere, the transferability of credits earned at the CIHS may be at the complete discretion of an institution to which you may seek to transfer. If the degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational and professional goals. This may include contacting an institution to which you may seek to transfer after attending CIHS to determine if your degree will transfer if your degree is not terminal.

_____ Initials

VI. OTHER

This Fact Sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensed exam passage rates, this Fact Sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this Fact Sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education which can be reached at the following:

BPPE
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833

Phone: (916) 431-6959
Toll Free: (888) 370-7589
Main Fax: (916) 263-1897
Web site: www.bppe.ca.gov
E-mail: bppe@dca.ca.gov
I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official/administrator and I am acknowledging that I have been provided and have reviewed a CIHS catalog prior to signing an enrollment agreement.

______________________________
Name (please print clearly)

______________________________  ________________
Signature of Student  Date

______________________________  ________________
Signature of School Official  Date

______________________________
Title

Form AF-5: Rev. June/2014